

**ABSOLUTE RATING:** Excellent

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 26.

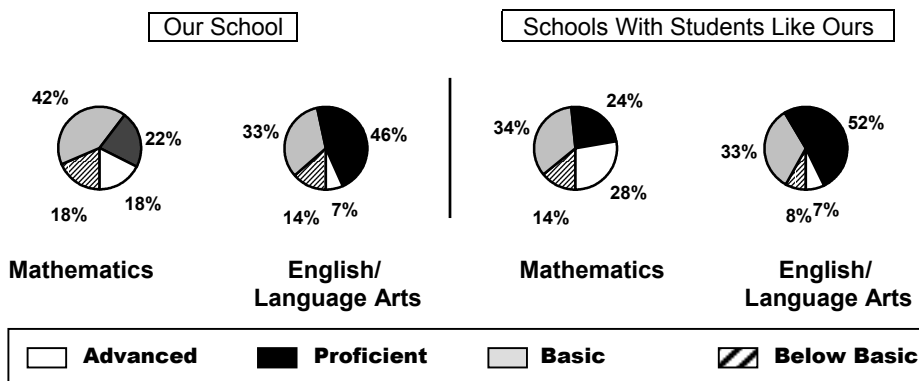
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT |                           |      |         |                   |
|--|---------------------------|------|---------|-------------------|
| Student Group  | English/<br>Language Arts | Math | Science | Social<br>Studies |
| <b>All students (n=319)</b>                            | 86.5                      | 81.5 | N/A     | N/A               |
| Students with disabilities other than<br>Speech (n=41) | 48.8                      | 46.3 |         |                   |
| Students without disabilities (n=278)                  | 92.1                      | 86.7 |         |                   |
| <b>Gender</b>  |                           |      |         |                   |
| Male (n=146)   | 82.9                      | 80.1 |         |                   |
| Female (n=173)   | 89.6                      | 82.7 |         |                   |
| <b>Ethnic Group</b>                                    |                           |      |         |                   |
| African American (n=21)                                | N/A                       | N/A  |         |                   |
| Hispanic (n=4)   | N/A                       | N/A  |         |                   |
| White (n=292)  | 87.7                      | 81.8 |         |                   |
| Other (n=2)  | N/A                       | N/A  |         |                   |
| <b>Lunch Status Group</b>                              |                           |      |         |                   |
| Free/reduced-price Lunch (n=48)                        | 54.2                      | 58.3 |         |                   |
| Pay for lunch (n=271)                                  | 92.3                      | 85.6 |         |                   |

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                                |
| • Dollars spent per student   | \$4,582    | N/A                         | \$4,975                               | \$5,347                        |
| • Prime instructional time  | 91.6%      | Down from 92.4%             | 90.4%                                 | 90.2%                          |
| • Student-teacher ratio<br>in core subjects   | 19.5 to 1  | N/A                         | 20.2 to 1                             | 18.7 to 1                      |
| <b>STUDENTS (n=623)</b>   |            |                             |                                       |                                |
| • Attendance Rate   | 97.4%      | Up from 97.3%               | 96.7%                                 | 96.2%                          |
| • Students with disabilities<br>other than speech taking<br>PACT (ELA) off grade level  | 9.4%       | N/A                         | 1%                                    | 4.1%                           |
| • Students with disabilities<br>other than speech taking<br>PACT (math) off grade level | 6.9%       | N/A                         | 0.6%                                  | 3.1%                           |
| • First graders who<br>attended full day<br>kindergarten                                | 94.4%      | Up from 93.1%               | 94.6%                                 | 96.3%                          |
| • Meeting grade 1 and 2<br>readiness standards  | N/A        | N/A                         | N/A                                   | N/A                            |
| • Retention rate  | 1.6%       | Down from 3.6%              | 1.6%                                  | 3.6%                           |
| <b>TEACHERS (n=43)</b>  |            |                             |                                       |                                |
| • Professional Development<br>days per teacher  | 6.7 Days   | Up from 6.4                 | 7.9 Days                              | 7.6 days                       |
| • Attendance Rate   | 94.4%      | Down from 95.8%             | 95.2%                                 | 95.1%                          |
| • Teachers with<br>advanced degrees   | 46.5%      | Down from 50%               | 53.8%                                 | 47.7%                          |
| • Continuing<br>contract teachers   | 90.7%      | Up from 86.4%               | 88.7%                                 | 83.8%                          |
| • Teachers with<br>out-of-field permits   | 0%         | No change                   | 0%                                    | 0.0%                           |
| • Teachers returning from<br>the previous school year                                   | 87.8%      | Down from 88.9%             | 88.5%                                 | 87.2%                          |
| • Average teacher salary  | \$37,649   | Up 4.3%                     | \$39,174                              | \$37,520                       |

## SCHOOL FACTS

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                                |
| • Percentage of expenditures<br>spent on teacher salaries | 64.2%      | N/A                         | 66%                                   | 65.3%                          |
| • Principal's years<br>at the school                      | 3          | N/A                         | 3.3                                   | 4.0                            |
| • Parents attending<br>conferences                        | 76.2%      | N/A                         | 97.2%                                 | 95.6%                          |
| • Opportunities in the arts                               | Good       | N/A                         | Good                                  | Good                           |
| <b>STUDENTS</b>   |            |                             |                                       |                                |
| • On academic plans                                       | 23.8%      | Up from 19.8%               | 21.8%                                 | 43.1%                          |
| • On academic<br>probation                                | 0%         | N/A                         | 0%                                    | 0.0%                           |
| • Older than usual for grade                              | 1.1%       | Up from 0%                  | 0.5%                                  | 1.1%                           |
| • Suspended or expelled                                   | 1          | N/A                         | 1                                     | 1                              |
| • Gifted and talented                                     | 24.2%      | Up from 20.1%               | 30.8%                                 | 11.5%                          |
| • With disabilities<br>other than speech                  | 10.6%      | Up from 7.3%                | 7.3%                                  | 8.4%                           |



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

"Forest Acres is a high-achieving, student-centered elementary school built around skilled and caring teachers, a committed administration, and a community of active and supportive parents. We are proud of our school.

High student achievement at Forest Acres Elementary is traditional. Our most recent growth was accomplished through hard work, teacher commitment, the implementation of an expanded "Four Blocks Language" program, an increase in Accelerated Reading and reading incentive programs, the "Sunshine Math" program for encouraging advanced Math skills, staff development, and the distribution of PACT practice materials for parent use. These elements are reflective of our School Improvement Plan.

Inter-school and school/community communications are a focus. Our web site, weekly teacher newsletters, and a monthly school newsletter (including an end-of-year issue highlighting plans and supply lists for the next school year) are communication elements in our school plan.

Safety and Maintenance concerns are a high priority. Forest Acres has a full-time nurse, a joint Traffic and Safety committee, new PTA sponsored sidewalk covers, and visitor security procedures. Safety improvements on our playgrounds, roof and HVAC maintenance, and the replacement of carpet with tile floors in our classrooms and halls are recent improvements. We take pride in our campus. Further, we implemented extended day activities, arts enrichment, and increased community involvement in our school. This was accomplished through the start-up of a new After-School Care program, our Homework Center, after-school tutoring for students, the "Artist in Residence" program, and the utilization of over two hundred and fifty volunteers.

In the future, our primary challenges will be coping with a rapidly growing community while maintaining a high level of student achievement. We will continue to foster community involvement and staff development that support our academic programs thus improving each individual child's academic achievement through current and new academic programs.

Forest Acres Elementary School is a "Habitat for Learning!"

### EVALUATIONS BY TEACHERS AND STUDENTS

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 94.9     | 91.4     | (Avail. 2002) |
| Satisfied with social and physical environment | 97.4     | 92.5     |               |
| Satisfied with home-school relations           | 100.0    | 90.0     |               |

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3901018

Forest Acres Elementary  
401 McAlister Road  
Easley, SC 29642

Grades K-5 Elementary School

Enrollment: 623 Students

#### Principal

Elizabeth Randolph 864-855-7865

#### Superintendent

Dr. Mendel Stewart 864-855-8150

#### Board Chair

Mr. Ernie Fortner 864-859-2336

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)